

Religious Education KS3 Assessment Descriptors

	Understand	Discern	Respond
Excelling	Can recall all religious scripture in detail and is able to identify its literary form. Is able to identify why the document was created and the religious teaching connected. Can make many relevant connections to religious belief and practice. Can use excellent religious language.	Is able to question ideas and critically engage with a variety of responses. Can independently offer an interpretation of religious artistic expression. Can link to relevant SOWAs. Is able to use SOWA as justification for particular points of view.	Can reflect on the meaning of what they have learned for their own lives. Explore the experience of other people and the impact this has on their ways of life. Is able to put into action their learning in everyday life, positively influencing the future.
Securing	Can recall most religious scripture and is able to identify its literary form. Is able to identify why the document was created and the religious teaching connected. Can make most relevant connections to religious belief and practice. Can use accurate religious language.	Is able to question most ideas and critically engage with a variety of responses. Can independently offer an interpretation of religious artistic expression. Can link to most relevant SOWAs. Is able to use SOWA as justification for particular points of view.	Can mostly reflect on the meaning of what they have learned for their own lives. Explore the experience of other people and the impact this has on their ways of life. Is mostly able to put into action their learning in everyday life, positively influencing the future.
Developing	Can recall some religious scripture and is able to identify its literary form. Is able to identify why the document was created and the religious teaching connected. Can make some relevant connections to religious belief and practice. Can sometimes use religious language.	Is able to question some ideas and engage with a variety of responses. Can, with assistance, offer an interpretation of religious artistic expression. Can link to some relevant SOWAs. Is occasionally able to use SOWA as justification for particular points of view.	Can sometimes reflect on the meaning of what they have learned for their own lives. Explore the experience of other people and the impact this has on their ways of life. Is sometimes able to put into action their learning in everyday life, positively influencing the future.
Emerging	Can recall limited religious scripture and is able to identify some literary form. Can occasionally make some relevant connections to religious belief and practice. Occasionally uses religious language.	Is sometimes able to question some ideas and engage with a variety of responses. Can, with assistance, offer an interpretation of religious artistic expression. Can link to limited relevant SOWAs.	Can limitedly reflect on the meaning of what they have learned for their own lives. May be able to explore the experience of other people and the impact this has on their ways of life. Is sometimes able to put into action their learning in everyday life, positively influencing the future.