

RE Assessment Policy

KS3

Summative Assessment:

- **CoRE skills tasks**
 - Three or four skill type questions (define, describe, explain and discuss)
 - Year 7 and Year 8 answer define, describe and explain questions. Year 9 answer define, describe, explain and discuss
 - These are completed for homework in coRE skills book
 - They are based on the current branch of study
 - Pupils are allowed to use their class notes to help plan and write their answers
 - They are peer marked using a teacher written mark scheme
 - These marks are recorded in the Progress Record sheet which is displayed in the inside cover of a pupil's RE book
 - A mark out of 30 corresponds to a KS3 grade
 - These are done to develop skills that are needed to make strong progress in the end of branch assessments

- **End of Branch Assessments**
 - A summative assessment under examination conditions completed in coRE book with no access to previous coRE skills answers at the end of Branch 1 and Branch 2
 - Pupils are given two weeks of revision homework to prepare for these assessments
 - Pupil respond to three or four (depending on the year group) skill typed question (define, describe, explain and discuss) worth 30 marks in total
 - These are completed in class and are based on the branch of study
 - They are marked by the teacher and pupils respond to any feedback in line with whole school marking system
 - These scores are recorded in the Progress Record sheet which is displayed in the inside cover of a pupil's RE book and on the RE department tracking system
 - A mark out of 30 corresponds to a KS3 grade
 - These are completed to formally assess and record progress made, report to parents and inform future planning. They are also used to make recommendations as to the most appropriate academic grouping for each pupil

- **Summer Examination**

- A summative assessment under examination conditions completed in an exam answer booklet in May which incorporates Branch 3 and Branch 4
- Pupils are given at least two weeks of revision homework to prepare for these assessments
- Pupil respond to six or eight (depending on year group) skill typed question (define, describe, explain and discuss) worth 60 marks in total
- These are completed in the examination hall
- They are marked by the teacher and pupils respond to any feedback in line with whole school marking system
- These scores are recorded in the Progress Record sheet which is displayed in the inside cover of a pupils RE book and sent home as part of the Progress Reports
- A mark out of 60 corresponds to a KS3 grade
- These are completed to formally assess and record progress made, report to parents and inform future planning. They are also used to make recommendations as to the most appropriate academic grouping for each pupil

KS4

Summative Assessment:

- **End of Unit Assessments**

- A summative assessment in examination conditions completed in an assessment booklet at the end of each of the six topics throughout the GCSE course
- Pupils are given two weeks of revision homework to prepare for these assessments
- Pupil respond to four skill typed questions (define, describe, explain and discuss) worth 30 marks in total
- These are completed under examination conditions
- in class and are based on the unit of study
- They are marked by the teacher and pupils respond to a feedback sheet on the back of the assessment booklet
- These results are recorded on the departmental tracking sheet
- A mark out of 30 corresponds to a GCSE grade based on previous grade boundaries
- These are completed to formally assess and record progress made, report to parents and inform future planning. They are also used to make recommendations as to the most appropriate academic grouping for each pupil

- **Summer Examination in Year 10**

- A summative assessment in examination conditions completed in an exam answer booklet in May which incorporates two units
- Pupils are given at least two weeks of revision homework to prepare for these assessments
- Pupil respond to eight skill typed question (define, describe, explain and discuss) worth 60 marks in total
- These are completed in the examination hall
- They are marked by the teacher and pupils respond to a feedback sheet which is on the assessment booklet
- These scores are recorded in the departmental tracking and sent home as part of the Progress Reports
- A mark out of 60 corresponds to a KS3 grade
- These are completed to formally assess and record progress made, report to parents and inform future planning. They are also used to make recommendations as to the most appropriate academic grouping for each pupil

- **Mock Examination**

- A summative assessment in examination conditions in the Autumn Term of Year 11 which pupils completed in an exam answer booklet which incorporates two topics
- Pupils are given at least two weeks of revision homework to prepare for these assessments
- Pupil respond to a set number of skill typed question (define, describe, explain and discuss) worth 90 marks in total
- These are completed in the examination hall
- They are marked by the teacher and pupils respond to a feedback sheet which is on the assessment booklet
- These scores are recorded in the departmental tracking and sent home as part of the Progress Reports
- A mark out of 90 corresponds to a GCSE grade
- These are completed to formally assess and record progress made, report to parents and inform future planning. They are also used to make recommendations as to the most appropriate academic grouping for each pupil

- **Standardisation**

- Year 7 baseline assessment was written in collaboration with the Preston Cluster of Catholic High Schools
- The classroom tasks and the end of unit assessments are based on the structure and skills of the 9 to 1 GCSE examination

- **Moderation**
 - Curriculum area discussions on the marking of skill based questions
 - Book scrutiny by the Principal and Assistant Principal Teacher
 - Moderation of end of unit assessments in curriculum development time

Formative Assessment

- Takes place throughout lessons based using a variety of techniques such as questioning, quizzes, tasks, discussion etc.
- Used by teachers to inform progress of lesson and future learning

Feedback and Acting on Feedback

- Work is marked in line with school policy every six lessons
- Teachers mark in green pen and provide a positive comment, with a target and an action and literacy where appropriate
- Pupils are given time within the next lesson to respond to those targets
- The feedback on summative assessment is explained above
- Verbal feedback permeates all RE lessons and is the most widely used form of feedback in the curriculum area
- Peer marking is used when appropriate e.g. key concept test

Monitoring Progress

- Tracking takes place within the curriculum area through the finely tuned tracking system which all staff input
- Evaluation of the progress of pupils takes place by each class teacher and a department as a whole during curriculum area development time
- Data is uploaded to SIMs/SISRA in line with the school data schedule
- SISRA is used by all class teachers to evaluate the progress of their classes/pupils against the curriculum area and the performance of pupils in other curriculum areas
- Curriculum Review takes place three a year with a member of SLT where the progress is discussed and areas for celebration and improvement recorded
- A Curriculum Area Self Evaluation Meeting takes place once a year with HT/DHT and Governor to review the progress across the whole academic year

Intervention

- After each assessment the class teacher assess areas for that need addressing and identify pupils who might need extra support or intervention outside the curriculum area

Homework

- Pupils are set homework once a week in accordance with the school homework timetable
- Homework varies from exam questions, research tasks, learning and written responses
- When a piece of homework is not completed this is recorded on PARS as per the school policy
- Individual class teaches then follow up homework not completed

Rewards

- Positive praise is used throughout the curriculum area
- Green writing is given
- Individual teachers use a variety of methods such as parental contact, text messages