Pupil premium strategy statement:

1. Summary information					
School	Our Lady's Catholic High School				
Academic Year	2017-2018	**Total PP budget**		**Date of most recent PP Review**	Sept 2017
Total number of pupils	895	**Number of pupils eligible for PP**	175	**Date for next internal review of this strategy**	Sept 2018

2. Current attainment		
	Pupils eligible for PP (your school)	*Pupils not eligible for PP*
% achieving 5 standard passes incl. EM (2016/17)	59%	75%
Progress 8 score average (from 2016/17)	-0.08	+0.07
Attainment 8 score average (from 2016/17)	42.35	51.05

3. Barriers to future attainment (for pupils eligible for PP including high ability)	
In-school barriers *(issues to be addressed in school, such as poor literacy skills)*	
A.	Gaps in concept development at KS3 in English and Maths (SIP 2c)
B.	Ability to regulate social and emotional behaviour (SIP 3a)
C.	Commitment level to school life from some pupils (SIP 3d)
D.	SEN/D (SIP 4c)
External barriers *(issues which also require action outside school, such as low attendance rates)*	
E.	Lack of engagement from parents/carers of some pupils (SIP 3b)
F.	Low attendance of some pupils (SIP 3e)

4. Outcomes				
A.	**Phase 2 of Improving specific concept development at KS3 in En/Ma**		**Lead - RCH**	
	Success Criteria	Evidence	Completion data	Current Position
	➢ Evaluation of phase 1 completed and shared with Governors ➢ New base for Maths intervention secured and in regularly use ➢ Recommendations from evaluation implemented into the intervention programme ➢ Positive impact evident from those receiving maths and English intervention	➢ Governor minutes ➢ School plan ➢ Intervention Programme ➢ Tracking sheets / pupil & staff feedback	➢ Nov 2017 ➢ Oct 2017 ➢ Nov 2017 ➢ July 2018	➢ Done ➢ Done

B.	**Improving vulnerable pupil support systems and structures**		**Lead - EHO**	
	Success Criteria	Evidence	Completion data	Current Position
	➢ All staff involved are aware of the proposal and contribute suggestions ➢ Governor approval sought and granted ➢ Advice taken from LCC HR re contracts and implemented ➢ Job descriptions written and appointments made ➢ Pupil support systems and structures in place to match need.	➢ Minutes of consultation ➢ Minutes of Governor meeting ➢ SLT meeting minutes ➢ Full Governor minutes ➢ Vulnerable pupil tracking minutes	➢ July17 ➢ July 17 ➢ July 17 ➢ Dec 17 ➢ Jan 17	➢ Done ➢ Done ➢ Done

C.	**Improve Commitment to School life for vulnerable pupils by developing the impact of tracking and intervention by Form Tutors**		**Lead – MFI & EHO**	
	Success Criteria	Evidence	Completion data	Current Position
	➢ All staff in Year teams involved in producing bespoke recording forms for each year group ➢ New tracking sheets being used regularly by pupils and Form Tutors	➢ Completed tracking sheets ➢ Data from Evolve ➢ Notes from Vulnerable pupil tracking meeting	➢ On-going ➢ On-going	Begun and on-going

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| | All relevant events include a ratio of PP pupils in line with numbers for that year Group/class/etc. | ➢ FT action plans | ➢ July 18 | |

D.	**Improving our tracking of and support for SEND pupils**		**Lead - EHO**	
	Success Criteria	Evidence	Completion data	Current Position
	➢ A system for tracking SEND is created ➢ Tracking reviewed by SENCO and discussed with SLT and PTs ➢ Tracking and progress of SEND pupils communicated to governors termly	➢ System created ➢ SLT minutes ➢ Governor minutes	➢ Dec 2017 ➢ Jan 2017 ➢ March 2018	

E.	**Improving our engagement with parents of vulnerable pupils**		**Lead – MFI / EHO**	
	Success Criteria	Evidence	Completion data	Current Position
	➢ Parents of vulnerable pupils who do not engage identified ➢ Key worker assigned to each family ➢ Alternative parents' evening appointments offered to vulnerable families that require this and attended ➢ Increased parental involvement from parents previously reluctant to engage ➢ Improved outcomes for the children of these parents	➢ Lists of pupils ➢ Records of contact and meetings ➢ Progress scores	➢ On-going ➢ Feb 18 ➢ On-going ➢ Half-termly ➢ July 18	➢ Begun and on-going

F.	**Improving attendance of vulnerable pupils, especially PA**		**Lead - MFI**	
	Success Criteria	Evidence	Completion data	Current Position
	➢ All staff aware of who PA pupils are	➢ Pupils discussed regularly at all levels	➢ On-going from Autumn half-term	➢ Ongoing

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➢ Significant interventions take place with PA pupils	➢ Vulnerable pupils tracking meetings' notes	➢ On-going	
➢ Overall PA figures fall	➢ SIMs reports/Raise on-line		
➢ Number of Vulnerable pupils who are PA decreases. Percentage of PP pupils who are PA decreases.	➢ SIMs reports/Raise on-line	➢ July 18	
➢ Significant number of PA pupils from 2016-17 are not PA by end of 2017-18	➢ SIMs reports/Raise on-line	➢ July 18	
➢ The attendance gap between PP and all pupils decreases	➢ SIMs reports/Raise on-line	➢ July 18	

The strategy is reviewed each term at the relevant Governor sub-committees.

Latest review – Governors' Staffing and Curriculum Sub-Committee – November 2017

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