

Our Lady's Catholic High School
A National Teaching School
Pupil Premium Information and Impact Report
Academic Year 2015-2016

Pupil Premium

Funds are allocated on the basis of the number of pupils receiving free school meals or children of service personnel. For the academic year 2015/16 the school received £141,255.

Pupil Premium Plus

This relates to children looked after (CLA) and those who are no longer looked after due to adoption, a special guardianship order, a child arrangements order or a residence order. This is provided to schools to facilitate the support identified either through the Personal Education Plan (PEP) or by the school.

For the academic year 2015/16 the school received £10,200.

Funds received in the last academic year contributed to the following:

Pastoral Support

- Employment of teaching and support staff to provide specific support to pupils (£70,000)
- Provision of counselling by a trained professional (£17,360)

Inclusion

- Employment of a dedicated Attendance Officer (£7,600)
- Employment of teaching and support staff to facilitate the provision of an in house behaviour support unit (£25,000)

Curriculum Support

- Independent careers advice (£750)
- Accelerated reading for pupils in years 7, 8 and 9 (£2,880)
- Provision of revision guides and curriculum resources (£1,400)
- Breakfast and Homework Clubs (£2,400)
- One to One Tuition/Intervention (£15,430)

Enrichment

- Assistance with school trips (£3,100)
- Purchase of uniform (£1,000)
- Contribution towards school transport costs (£700)
- Access to extra-curricular activities e.g. music lessons, sporting activities (£7,600)

PUPIL PREMIUM (DISADVANTAGED STUDENTS) GCSE IMPACT REPORT FOR 2016

5 A*-C

The 5 A*-C inc. English and Maths measure had shown a closing of the gap between Pupil Premium and Non-Pupil Premium students in 2015 but this has been reversed in 2016 and is an area that must be addressed.

5 A*-C inc. English and Maths	2013	2014	2015	2016
School Pupil Premium	54%	54%	61%	48%
Whole School Non- Pupil Premium	75%	81%	76%	81%
Within School Gap	-21%	-27%	-15%	-33%
National Non- Pupil Premium	67%	62%	63%	

5 A*-C	2013	2014	2015	2016
School Pupil Premium	53%	60%	68%	62%
Whole School Non- Pupil Premium	81%	81%	85%	86%
Within School Gap	-28%	-21%	-17%	-24%
National Non- Pupil Premium	72%	72%	72%	

English and Mathematics A* - C

In English A* - C, our Pupil Premium had improved over the last three years but it has decreased from 2015 but is still higher than previous years and in school gap whilst higher than 2015 is still smaller than 2013.

English A*-C	2013	2014	2015	2016
School Pupil Premium	50%	59%	70%	60%
Whole School Non- Pupil Premium	88%	81%	90%	83%
Within School Gap	-38%	-22%	-20%	-23%
National Non- Pupil Premium	74%	73%	73%	

In Mathematics A* - C the in school gap between PP and Non-PP since 2013 has been reducing but this has stalled in 2016 although the progress (see below) has improved.

Maths A*-C	2013	2014	2015	2016
School Pupil Premium	63%	63%	67%	62%
Whole School Non- Pupil Premium	87%	81%	80%	86%
Within School Gap	-24%	-18%	-13%	-24%
National Non- Pupil Premium	77%	74%*	74%	

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GCSE Points Score

The in school points score gap has closed every year over the last four years showing that the courses we offer all pupils, including the most vulnerable are suited to them achieving their potential.

Capped Total Points Score – GCSE Only	2013	2014	2015	2016
School Pupil Premium	249	265	291	303
Whole School Non- Pupil Premium	354	353	361	362
Within School Gap	-105	-88	-70	-59
National Non- Pupil Premium	300	325	326	

English and Mathematics Expected Progress

OLCHS Pupil Premium students did not perform as well in 2016 and the gap between PP and Non-PP must be addressed.

English Expected Progress	2013	2014	2015	2016
School Pupil Premium	60%	61%	77%	55%
Whole School Non- Pupil Premium	88%	89%	93%	87%
Within School Gap	-28%	-28%	-16%	-32%
National Non- Pupil Premium	74%	75%	74%	

In terms of Mathematics progress, OLCHS Pupil Premium students have made better progress in 2016 and have reduced the in school gap.

Maths Expected Progress	2013	2014	2015	2016
School Pupil Premium	54%	67%	54%	70%
Whole School Non- Pupil Premium	88%	79%	70%	85%
Within School Gap	-34%	-12%	-16%	-15%
National Non- Pupil Premium	76%	71%	72%	

There were a number of pupils for whom significant challenges were present in their lives. The impact of the Pupil Premium Funding for those pupils is not always reflected in GCSE performance. Rather it is reflected in the way in which school was able to look after them and support them through adversity. We keep careful track of all such pupils to ensure that excellent value is still gained from the grant received.